



1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

Vysvědčení o maturitní zkoušce z oboru vzdělání: 79-41-K/41 Gymnázium (denní studium)

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

Maturita Certificate in: 79-41-K/41 Gymnazium

(General Upper Secondary Éducation, full-time study)

(2) This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- have a wide general education necessary for further study;
- formulate opinions and positions verbally and in writing, constructively discuss problems;
- have good command of reading literacy use sources of information, evaluate them and use them effectively for personal, public or professional purposes;
- communicate in one foreign language at level B2 of the Common European Framework of Reference for Languages and at least in another foreign language at level B1, be motivated to deepen language skills;
- be well versed in various social and value systems, in social and economic phenomenon and the processes of everyday life, be financially literate;
- apply the basic mathematical relations, physical, biological, geographic and chemical laws when dealing with practical tasks and theoretical and practical problems;
- use a broad knowledge of linguistics, humanities, science and technology for practical purposes and further education;
- know and support the values local, national, European and world culture, respect the value of life;
- work with ICT and use them effectively in education and in everyday life;
- act in accordance with the principles of sustainable living in local and global perspective;
- manage various methods of learning, organize self-studying;
- understand the task or identify the core problem, implement alternative solutions, work independently and in a team;
- adapt to the changing social and economic conditions;
- critically assess risks, develop creativity and seek business opportunities;
- have the social and cultural abilities necessary for civic life in a democratic society;
- have a basic overview of the opportunities in the labor market and of the relations between employers and employees,
- decide responsibly about own career paths, be aware of the importance of lifelong learning;
- apply the principles for health and safety at work, fire defence and fire prevention.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is prepared to study at higher education institutions or tertiary professional schools, specializing in the humanities, natural science, in technical, economic, or artistic field. He/she is ready to study effectively and adapt to the labor market.

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate Gymnázium Františka Palackého Valašské Meziříčí Husova 146/2 Valašské Meziříčí 757 01 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 344, EQF 4	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 655/645/746, EQF 6	International agreements

Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE			
Description of vocational education and training received	Percentage of total programme	Duration	
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational		
Workplace-based			
Accredited prior learning	programme and the employers' needs.		
1 0			

Entry requirements

Completed compulsory school education

Additional information

More information (including a description of the national qualifications system) available at: www.nuv.cz and www.eurydice.org

National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers – National Europass Centre Czech Republic Weilova 1271/6 102 00 Praha 10 Czech Republic

Done at Prague for the school year 2018/2019

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at:http://europass.cedefop.europa.eu, http://www.europass.cz © European Communities 2002



